



Classical Homeschool Welcome with Heather Rashall and Rebecca Richard

Lecture I: Welcome & Equipping

Outline:

In this lesson, Heather Rashall and Rebecca Richard introduce new homeschool parents to the vision of recovering restful classical education. They share their personal journeys into homeschooling, offer encouragement for navigating challenges, and outline the principles, practices, and assumptions guiding the course.

“The heart of a man plans his way, but the Lord establishes his steps.”
—Proverbs 16:9

A Course Designed for First-Time Homeschool Parents

- Purpose: to offer guidance, encouragement, and practical tools for beginning the homeschooling journey in the classical tradition.
- Structure: two main “excursions” — basic navigation and exploration.
- Vision: an embodied, contemplative, and restful approach rooted in the Christian tradition.

Guiding You on the Journey

- Path smoothed with encouragement, principles, and practical strategies.
- Preparation for challenges: homeschool management, liturgical practices, delegation, and curriculum support.
- Introduction to the broader landscape of truth, beauty, and goodness.

Personal Journeys into Homeschooling

- Heather Rashall
 - Called to homeschool in 2005, starting with friends and community.
 - Founded and directed co-ops; later started a hybrid academy in 2020.



- Experience includes homeschooling through graduation and transitions to other schools.
- Rebecca Richard:
 - Transitioned children from public school to homeschool in 2013.
 - Participated in Classical Conversations, later co-directed a local scholé community.
 - Appreciated a customized education to fit family goals.

Core Assumptions of the Lessons

- Intended for a Christian audience interested in classical education at home.
- Some extension of community engagement is assumed.
- Children, student, and child used interchangeably.
- No expectation of prior familiarity with classical categories—accessible for newcomers.
- Not a one-size-fits-all or prescriptive approach; focus on principles, encouragement, and adaptable practices.

Considerations for Special Circumstances

- Reference to *Disability and Classical Education* by Dr. Amy Richards for learning differences.
- Emphasis on refining principles and practices over time.

Closing Invitation

- Encouragement to face “rough patches” with helpful principles.
- Assurance that while homeschooling may be “the road less traveled,” it is a worthy journey.