



## Course 3: The Practice of Scholé with Colleen Leonard

### Lesson 7: Scholé Lunches

#### Outline:

#### Scholé Lunches

- A time for conversation, cultivating relationships, serving others, sharing talents, building communities.
- This is another opportunity for virtue development and shaping the loves of our students.
- This is a time to cultivate relationships in a classroom or with the whole community.
  - Conversations can be guided through an older student or an adult at the table.
  - Conversations can be free flowing from the students themselves.
- Students can converse with teachers in the classrooms. There is often a culture revealed in the conversations that might otherwise be missed by the leadership team.
- It can be tempting to think of lunch as a time to take a break. Teachers can be active listeners and encouragers modeling the virtues we are instructing about through our curriculum and liturgies.
- Local talent can bring truth, goodness, and beauty to your students in community.
- Allow students to lead a talent they are working to master or share an experience (singing, musical instruments, acting, magic shows, mission trip summaries).
- Scholé lunch mnemonic for rules for these lunches:
  - Sit quietly while they eat, not talking. They must use their ears to listen, their eyes to make eye contact with the person performing, and their brains to think about what is heard. Show gratitude at the end by clapping and encouraging the performer.
- A Scholé Coordinator scours the community for anything that might be of interest to the students.
- Another way to pursue scholé lunches is through partnerships in the community.
  - Form a partnership with a retirement community (eat lunch with residents, play games with residents, do show and tell, and sing songs).
  - Partnerships can be formed with the church's retirement community, the local fire station, and others.
- Learning celebrations further form virtue and connects students' hearts to what is taught.
  - Latin Saturnalia Feast



- Students choose a famous quote to memorize and then perform the day of the feast. The students put on togas. They serve a variety of foods that represent that time period. They sit triclinium style.
- Skits for Writing and Rhetoric and the embodiment of other areas of content are presented at scholé lunches.