



Course 3: The Practice of Scholé with Colleen Leonard

Lesson 6: Intro to Liturgical Learning

Outline:

“A man should hear a little music, read a little poetry, and see a fine picture every day of his life, in order that wordly cares may not obliterate the sense of the beautiful which has implanted in the human soul.”

Johann Wolfgang von Goethe

Liturgy

- Liturgy is about helping our children to see the transformative power of God in that which is around them.

Liturgical Learning in Practice

- Liturgical learning is considering the movements and rhythms of the day as well as what your student is doing with their body throughout the day.
- Sequence matters. When we do what we do is just as important as what we are doing.
- Consider both bookends (beginnings and ends).
- Liturgy is a framework. Everything else is built on or around liturgy.
 - Teachers in the community choose elements for the classroom, those elements should stay the same even if the material changes.
 - Begin and end with a blessing.
 - Engage the senses while teaching.
 - Liturgical classroom inventory sheet is given to aide in thinking about engaging the students in ways that will reach their heart that have do with their senses.
- Games, movements, sights, beautiful music in the background, students playing instruments together, nature walks, talking about God’s goodness are included in the community.
- Whatever transforms your own soul is what you want to give to your students.