



The Scholé Way with Christopher Perrin

Lecture 9: The Integrated Pedagogies of Scholé

Outline:

In this lesson, Dr. Christopher Perrin explores the presence of Scholé in all teaching, emphasizing its integration with other pedagogical principles in classical education. He discusses ten key pedagogical principles, illustrating how Scholé provides the necessary conditions for deep and meaningful learning.

"Should we integrate learning? It already is integrated. We disintegrated it."
—Sir Ken Robinson

The Nature of Scholé in Teaching

- The meaning of pedagogy: leading a child to knowledge, skill, wisdom, and virtue.
- Scholé as an integrated art woven together with other pedagogies.
- The cosmos as an ordered, integrated whole—learning should reflect this natural harmony.

Key Pedagogical Principles Related to Scholé

- Festina Lente (Make Haste Slowly)
 - Mastery of each step rather than rushing through content.
 - The paradox of learning faster by taking time to learn deeply.
- Multum Non Multa (Much, Not Many)
 - Depth over breadth in learning.
 - The importance of lingering over good books rather than rushing through many.
- Repetitio Mater Memoriae (Repetition is the Mother of Memory)
 - Repetition as an act of love and deepening understanding.
 - Revisiting knowledge to make it permanent.



- Songs and Chanting in Learning
 - The connection between love, memory, and singing.
 - Utilizing music to enhance learning, especially for young students.
- Wonder and Curiosity
 - Learning as an act initiated by wonder.
 - The teacher's role in modeling and fostering wonder.
- Scholé and Contemplation
 - Creating an ordered environment to allow for deep contemplation.
 - The role of Scholé in supporting all other pedagogical principles.
- Embodied and Liturgical Learning
 - The importance of sensory engagement in education.
 - Designing school spaces and rhythms to enhance learning.
- Docendo Discimus (By Teaching, We Learn)
 - The benefits of students teaching one another.
 - Peer teaching as a tool for deeper engagement.
- The Best Teacher is a Good Book
 - Allowing great authors to be the true teachers.
 - The teacher's role as a guide in facilitating engagement with great books.
- Conversation in Learning
 - Learning as an ongoing dialogue.
 - Academic friendships and their role in fostering deep intellectual formation.

Conclusion: The Web of Classical Pedagogies

- Scholé is interwoven with all pedagogical principles.
- Classical education as a tapestry or web of interrelated pedagogies.
- Connection to Walt Whitman's poem *A Noiseless Patient Spider* as a contemplation exercise.