



A Beautiful Education For Any Child

with Cheryl Swope, M.Ed.

Webinar Show Notes

Agenda

- A. Synopsis:** Over the next hour, we will be discussing how we can welcome students with learning challenges and special needs into our communities. Our special guest will be Cheryl Swope, M.Ed., author of *Simply Classical: A Beautiful Education for Any Child* and creator of the award-winning *Simply Classical Curriculum for Special Needs*. Come with your questions and reflections as we contemplate the implications, obstacles, and benefits of welcoming students with learning difficulties into our communities.
- B. Personal Announcements:**
- [*Simply Classical Journal*](#): free magazine for encouraging and informative articles on the topic
 - [*Simply Classical*](#): available with a bulk rate for serving as an inexpensive faculty "book club" in-service
 - Email Cheryl at cherylswopeconsultingllc@gmail.com
- C. Main Goals Tonight:**
- To provide a no-cost, comfortable setting in which people can ask questions,



- To foster conversations about classical education for children with learning or behavior challenges,
- To equip parents, teachers, and administrators who hope to strengthen (or begin) bringing a classical Christian education to students with special needs.

D. Q & A to follow

TONIGHT'S OUTLINE

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| I. Introduction to <i>Simply Classical Curriculum</i> levels | V. Different approaches to accommodations |
| II. Early intervention/readiness instruction | VI. Finding the strength in the difference |
| III. Online instruction & accommodations | VII. <i>Simply Classical</i> serving as a side-by-side program |
| IV. Adjustments needed in the classroom/home | VIII. Implementation of routine |
| | IX. Brain breaks |

Q & A

Some questions that were answered in the webinar

- How adaptable are the levels of your *Simply Classical Curriculum* to areas of instruction or other curriculum?
- How can in-service programs benefit from your book addressing special needs students and curriculum?
- What groundwork can parents lay BEFORE a formal education for their special needs student? Or, is there ever a time to delay this instruction?
- How can online instruction incorporate early intervention/readiness instruction you speak about?
- What are practical ways to address learning needs in a classroom setting?



- Is there general curricular training or video instruction regarding this curriculum that accompanies each level?
- How can customers have access to your curriculum in countries where ordering proves difficult?

Related Resources

I. You can find Cheryl Swope at:

- A. Email: cherylswopeconsultingllc@gmail.com
- B. [Simply Classical Journal](#)
- C. [Cheryl Swope Consulting](#) &/Or [Cheryl Swope Consulting](#) (patreon)
- D. [Simply Classical FB Group](#)
- E. [Cheryl Swope Consulting FB page](#)
- F. [Instagram](#): @_simplyclassical_

II. Cheryl's Writing

- A. [Give Them a Door](#)
- B. [Two Mothers with a Shared Hope](#)
- C. [Blessed Hermann](#)
- D. [21 Tips for Teaching Students with Learning Challenges](#)
- E. [Tenderness](#)

III. Cheryl's Books

- A. [Simply Classical](#)
- B. [Simply Classical Curriculum](#)

IV. Cheryl's Resources: Personal

- A. [Consultations with Cheryl Swope](#)
- B. Email at: cherylswopeconsultingllc@gmail.com

V. Cheryl's Resources for students and teachers:

- A. [Memoria Press Online Academy - Special Needs Students](#)
- B. [Teacher Training at Highlands Latin School](#)

VI. Additional Resources

- A. [That Crumpled Paper Was Due Last Week: Helping Disorganized and Distracted Boys Succeed in School and Life](#)
- B. [Michelle Swope's fireside poetry books](#)
- C. [Tried & True A Primer on Sound Pedagogy by Daniel B. Coupland](#)