

Classical Education

Modern Education

Who: Student

Soul-Focused (soul) (5) (4) (3) (2) (1) (0) (1) (2) (3) (4) (5)

Cultivation and nourishment of a human soul; intellectual and moral virtues; wisdom and eloquence; training loves/affections

..... **Child-Centered**

Strong emphasis on self-esteem and fulfilling desires/wishes of the student

Embodied (body) (5) (4) (3) (2) (1) (0) (1) (2) (3) (4) (5)

Educating the whole student: mind and body; truth, goodness and beauty

..... **Entertained & Amused**

Makes use of popular cultural artifacts and techniques to make learning fun.

Scholē/Leisure (agent) (5) (4) (3) (2) (1) (0) (1) (2) (3) (4) (5)

rational and poetic knowledge; time for conversation and reflection; “much not more”

..... **Activity & Anxiety**

Students are over-scheduled with no time made for conversation and reflection

What: Curriculum

Seven Liberal Arts (content) (5) (4) (3) (2) (1) (0) (1) (2) (3) (4) (5)

Clear core; PGMAPT, with every art as a humanity

..... **Utilitarian Curriculum**

Differentiated, utilitarian, functional, worker-focus

Classical Pedagogy (method) (5) (4) (3) (2) (1) (0) (1) (2) (3) (4) (5)

“classical,” Socratic; mentoring, discipling, shepherding; linked with intellectual virtues

..... **Quantified-Testable**

Eclectic, “scientific,” quantified, measurable-testable, differentiated, technological

Great Ideas (context/tradition) (5) (4) (3) (2) (1) (0) (1) (2) (3) (4) (5)

Adventuresome exploration of human thought and wisdom

..... **Contemporary Ideas**

Progressive, contemporary ideas; relativism, egalitarian; sports over and unlinked from ideas/education

Where: School Community

Community (inter-relations) (5) (4) (3) (2) (1) (0) (1) (2) (3) (4) (5)

Paideia Partnership; 360 degree education and enculturation; limited and filtered interaction with popular, mass media; adaptable, flexible contextualization

..... **Popular Youth Culture**

“Professional” specialized teachers; students create own culture (peer socialization); mass media saturated

Transcendental (moral) (5) (4) (3) (2) (1) (0) (1) (2) (3) (4) (5)

Informed and influenced by traditions that affirm life beyond the merely material, such as philosophical, ethical and religious traditions.

..... **Secular**

Practice and policy assume little or no relevance of transcendental perspectives but rather assume a materialist and secular viewpoint

Traditional (inspiration & heritage) (5) (4) (3) (2) (1) (0) (1) (2) (3) (4) (5)

Conscious, deliberate interaction with traditional and historical models of excellence

..... **Experimental**

Five-year cycles of innovation and change; novel, functional, “progressive.”

What For/Why: World

Purpose (personal) (5) (4) (3) (2) (1) (0) (1) (2) (3) (4) (5)

Human fully-formed, alive and virtuous; this life and next life

..... **Work**

Jobs, money, pleasure, comfort

Liberated Mind (ministerial/vocational) (5) (4) (3) (2) (1) (0) (1) (2) (3) (4) (5)

Trained and equipped for any calling and service

..... **Credentials**

To move up the ladder of success

Renewable and Renewing (cultural) (5) (4) (3) (2) (1) (0) (1) (2) (3) (4) (5)

Renewed humans who seek to renew and make culture

..... **Consumption**

Popular “Success;” Enjoy cultural benefits without making culture; earn and consume

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Ecclesial (church guidance)

Informed and influenced by worship, liturgy, celebration, ministry and local church

Secular

No real church involvement or influence; marginalization of religious and biblical ideas and practice

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