



Teaching with a Golden Thread: Modeling an Integrated Christian and Classical Homeschool with Danielle Bennette Dukes

Unit 3: Daily Routines and Teaching Demonstrations, Lessons 11-18

Outline:

Lesson 11: Morning Prayer and Devotions

Begin the day in prayer.

- We let that guide us in our day.
- Guiding question: Can anything good come from Nazareth?
- Ponder the questions as you walk around today. Our wondering can lead us to contemplate.

Lesson 12: Setting Up Your Day with a Reading

Read on theologically based or religious book that sets the atmosphere to connect the other topics that we are discussing.

- In reading literature, we use a loop schedule. We always review a previous chapter (looking at underlines).
- We are weaving a tapestry and living in the science of relations.

Lesson 13: Lesson in Place: Hearing, Seeing, and Silence in Gettysburg

Outings and excursions are an integral part of our learning.

- Observe, look, see while in the place.
- The goal is to listen and to be (silence).
- You can have a moment of prayer and silence at any moment.

Lesson 14: Lesson in Place: Meeting Mrs. Sharia

The golden thread represents the thread that is connecting different peoples, places, and times in the salvation history of the world.

- The family listens to Mrs. Sharia share a story about the monument they see.
- The family ends the day by remembering their guiding question.

Lesson 15.1: Home Lesson Demonstration: Reading 1

When the Trees Say Nothing, Writings on Nature, by Thomas Merton



Lesson 15.2: Home Lesson Demonstration: Reading 2

Listen to the Silence, by Pere Jacques Bunel and Francis J. Murphy

- Danielle asks the children to reflect on connections between their readings.

Lesson 15.3: Home Lesson Demonstration: Reading 3

Compassion: A Reflection on the Christian Life, by Nouwen, McNeill, and Morrison

- Section: With Eyes on God
- Danielle asks the children to reflect on connections between their readings.
- Danielle asks the children to write a one page narration (paper) using the readings.

Lesson 16: Lesson in Place: Learning to See God

The images in the church help you to raise your mind from earthly concerns and point you to the life of Christ, being inspired by the holy people.

- Danielle leads the family in contemplating a stained glass window.
- Walk in expectation of seeing God.

Lesson 17: Lesson in Place: Living What You Learn

We need to live out a proposition.

- You have to see the proposition around us and in others.
- Connection/application: Faith without works is dead.
- To teach from a place of rest, we have to be silent so that we can hear, see, and be.
- Silence is a tool that helps you to take a moment and turn back and see God. God is always with us.

Lesson 18: A Counter-Cultural Education

This education is a turning towards a kingdom-based education away from a cultural education. It is counter-cultural.

- We are not trying to produce many things, as in a checklist.
- I want you to know that you may be able to see.
 - The struggle for freedom that Frederick Douglass fought for is like the struggle for interior freedom from sin that we are all in.
 - In all of human time there has been a struggle for freedom.
- I want you to abide in knowing that you are a child of the Most High God, made in his image and likeness.
- I want to weave a whole life approach, the facts we know and the truth that we know, and we can see it in different forms but know that it's the same truth and now we can be who God made us to be, who he is calling us to be.