



# SCHOLÉ GROUPS

---

## CLASSICAL ACADEMIC PRESS

## Director's Training Pathway

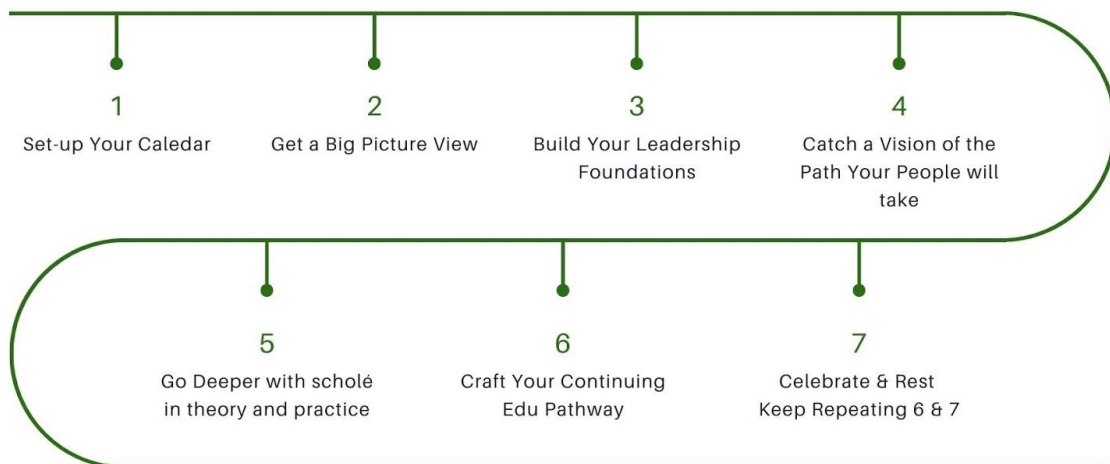
If at any time you find you need extra support or coaching, reach out to one of our Scholé Consultants. They are uniquely equipped to coach, train, and support Scholé Groups and their leadership through all the seasons of group growth and leadership.

[Book a session with a Scholé Consultant.](#)



### Scholé Director's Training Pathway

Milestones for Restful Homeschool Teachers and Leaders



### Milestone 1: Set up Your Calendar

Attend the training webinars. These are rich training and support opportunities for you as a director or co-director.

- Add the monthly Coffee & Conversations Training Webinars to your calendar for the year. You can find these dates and the link to the live webinars in the Director's Atrium.

## Milestone 2: Get a Big Picture View

Next it is important to get a big picture view of the kids of things you need to do, know, decide, and take action on as a director.

- Read the Director's Handbook.
- Make a list of the things you need to do and decide on as a director and group. It is helpful to make a spreadsheet with due dates. Then share this with your co-directors and leadership team so you can get support completing tasks. Begin working through the list. Continue with the next milestones in the meantime for extra training, coaching, and support to help you complete your checklist.

## Milestone 3: Build Your Leadership Foundations

Your group begins with you. The leader sets the tone and culture of the group. This milestone is all about building your foundation as a leader in the context of growing a Scholé Group.

- To begin, join ClassicalU and take [Scholé Muse Course #4: Scholé Group Leadership](#). Make sure to use your discount code listed in the Director's Atrium for a generous discount on your ClassicalU membership. If you have questions or want to discuss concepts in the course, visit the Scholé Groups Director's forum to connect with other directors.

### Course Lessons

1. Lesson 1: Leadership & the Scholé Community
  - a. In this session, Scholé Muse Jennifer Dow introduces you to the fundamentals of Scholé Group leadership.
  - b. Includes a list of recommended resources, lesson handout, and discussion questions you can use with your group or leadership team.
2. Lesson 2: Discussion of Skill Sets for a Director
  - a. In this session, the Scholé Muses talk together about the characteristics of great Scholé Group leadership.
  - b. Includes a list of recommended resources, lesson outline, and discussion questions you can use with your group or leadership team.
3. Lesson 3: Discussion of How to Communicate Vision
  - a. In this session, the Scholé Muses consider together the responsibility to communicate vision as a Scholé Group leader.
  - b. Includes a list of recommended resources, lesson outline, and discussion questions you can use with your group or leadership team.
4. Lesson 4: Discussion of Curriculum in Scholé Groups
  - a. In this session, the Scholé Muses explain the approach to curriculum in Scholé Groups.
  - b. Includes a list of recommended resources, lesson outline, and discussion questions you can use with your group or leadership team.

5. Lesson 5: Review of Essentials in Scholé Group Leadership
  - a. In this session, Scholé Muse Carolyn Baddorf provides a review of the essentials in Scholé Group leadership.
  - b. Includes a list of recommended resources, lesson handout, and discussion questions you can use with your group or leadership team.

## Milestone 4: Catch a Vision of the Path Your People will Take

In this milestone you will catch a vision of the training path your people will take.

- First, review the Training Path documents for Teachers and Members in the Director's Atrium.
- Second, watch Scholé Muse Courses #1 and #2 with an eye towards leading your teachers and member families. These are available for free on ClassicalU and through the Director's Atrium. These two courses are the first two milestones for your teachers and group members. Make yourself familiar with them and consider hosting an event or series of events where you discuss these courses as a group.

### Scholé Muse Course #1: Classical Education at Home: Foundations

1. Scholé Muse Brooke Diener on the **homeschooling parent as a guide or tutor** (15 min.)
2. Scholé Muse Brooke Diener on the **homeschooling parent as a guide or tutor** (15 min.)
3. Scholé Muse Brooke Diener on **scheduling and planning** (22 min.)
4. Scholé Muse Brooke Diener on the **rhythms and practices of your home** (15 min.)

### Scholé Muse Course #1: Classical Education at Home: Curriculum & Pedagogy

1. Scholé Muse Brooke Diener on **classical pedagogy in the homeschool** (23 min.)
2. The Scholé Muses discuss **what is curriculum and learning to love what is lovely** (20 min.).
3. Scholé Muse Kathy Weitz introduces the ways in which we can **employ a classical curriculum and pedagogy** in our homeschools and homeschooling communities (28 min.).
4. The Scholé Muses discuss **why Latin is a superior choice** for language and grammatical study in a classical homeschool (32 min.).
5. Scholé Muse Jennifer Dow describes a **classical pedagogy** for homeschooling teachers **that leads a child to truth, goodness, and beauty** (32 min.).
6. Scholé Muse Kathy Weitz describes **three fundamental principles and practices of classical teaching methods** (or pedagogy) that will lead to effective teaching (27 min.)
7. Scholé Muse Jennifer Dow describes the ways we can **cultivate wonder in our teaching** (35 min.)
8. Scholé Muse Colleen Leonard on the **cultivation of virtue** (13 min.)
9. The Scholé Muses discuss the **practices that will help us to cultivate virtue in our children**, both at home and in our homeschooling communities (25 min.)
10. Scholé Muse Jennifer Dow describes how we can **employ embodied and liturgical teaching in our homeschools** (30 min.).
11. The Scholé Muses discuss the ways we can **practically employ embodied and liturgical learning** (20 min.).

12. The Scholé Muses discuss **what Socratic discussion is and isn't** and how to implement it in homeschool settings (26 min.).

## Milestone 5: Gain a deeper understanding of scholé and learn how to apply it in your Scholé Group.

### Scholé Quick Start

- Watch the short liturgy video on the Scholé Groups Online page for a quick review of scholé and liturgies.

### The Idea of Scholé in Class and your Group as a Whole

- Watch the Cultivating Attentiveness Series on the [Training Webinars Archive page](#). First watch 2nd installment from June 2020, second watch the 3rd installment from July 2020, and finally, watch the May 2020 installment. If you wish to go even deeper as you work through this series read along in Reading Out: The Three Movements of the Spiritual Life, by Henri Nouwen and Waiting on God, by Simone Weil.

### Scholé in Particular Practices and Classes

- Take [Scholé Muse Course #3: The Practice of Scholé](#). Make sure to use your discount code listed in the Director's Atrium for a generous discount on your ClassicalU membership.

### Course Lessons

1. Lesson 1: Morning Time
  - a. In this session, Scholé Muse Kathy Weitz describes how to start your homeschooling day well with a family gathering and reading, often called Morning Time.
  - b. Includes a list of recommended resources, lesson handout, and discussion questions you can use with your group or leadership team.
2. Lesson 2: Morning Time Discussion
  - a. In this session, the Scholé Muses talk together about the best ways to implement "morning time" in a homeschool.
  - b. Includes a list of recommended resources, lesson outline, and discussion questions you can use with your group or leadership team.
3. Lesson 3: Reading Aloud
  - a. In this session, Kathy Weitz covers the practices and principles needed to benefit fully from reading aloud.
  - b. Includes a list of recommended resources, lesson handout, and discussion questions you can use with your group or leadership team.
4. Lesson 4: Poetry
  - a. In this session, Kathy Weitz addresses the inclusion of poetry.

- b. Includes a list of recommended resources, lesson outline, and discussion questions you can use with your group or leadership team.
- 5. Lesson 5: Narration
  - a. In this session, the Scholé Muses talk together about the use of narration within your homeschool.
  - b. Includes a list of recommended resources, lesson outline, and discussion questions you can use with your group or leadership team.
- 6. Lesson 6: Intro to Liturgical Learning
  - a. In this session, Colleen Leonard describes how we learn through intentional practices and liturgies.
  - b. Includes a list of recommended resources, lesson handout, and discussion questions you can use with your group or leadership team.
- 7. Lesson 7: Scholé Lunches
  - a. In this session, Colleen Leonard shares about intentional lunchtime practices.
  - b. Includes a list of recommended resources, lesson handout, and discussion questions you can use with your group or leadership team.
- 8. Lesson 8: Discussion of Scholé Lunches
  - a. In this session, the Scholé Muses consider the best lunchtime practices.
  - b. Includes a list of recommended resources, lesson outline, and discussion questions you can use with your group or leadership team.

## Milestone 6: Craft Your Continuing Education Learning Pathway

Seek additional training as needed and as a personalized continuing education plan for yourself. Use the List of training resources on the next page to discern the next thing you will begin on your training path. As you continue to grow and learn you will begin to see more training ideas for your teachers and members. Take the time to capture these ideas and plan future training opportunities for your teachers and parents. You can also use the [Learning Pathway Planner](#) on the ClassicalU website for more guidance in choosing your continuing education path.

## Milestone 7: Celebrate & Rest

Take the time to stop, rest, and celebrate as you reach new milestones throughout the year. For good work to continue there needs to be energy, resources, and goodwill present in the culture and circumstances for your group. Learning and rest are important ingredients to the ebb and flow of a healthy culture. May you and your communities be blessed this year with good energy, genuine goodwill, and practical and helpful resources. Have an incredible scholé year.



# SCHOLÉ GROUPS

---

## CLASSICAL ACADEMIC PRESS

## The Scholé Group Guide to ClassicalU

### What is ClassicalU?

ClassicalU seeks to provide a clear path toward mastery for classical educators, school leaders, and parents who desire to understand the classical tradition of education and to teach with excellence. For more on how we envision this path as a three-step process over years of training and study, see our article "[The Apprentice Model: A Journey toward Mastery.](#)"

### What will you find on ClassicalU?

#### High Quality Training on the Following Topics

- Philosophy and History of Ed.
- Pedagogy
- The Liberal Arts
- Great Books
- Academic Leadership
- Organizational Leadership
- Grammar School
- Upper School
- Homeschool Co-ops
- Latin
- Logic
- Science and Math
- Electives

#### Resources for Navigating ClassicalU

- Course Catalog
- Pathway Finder (Beta)
- Book Finder (Beta)

#### Additional Resources for Learning & Fellowship

- Lecture Hall (Free) (A host of great presenters speaking on great topics related to classical education.)
- Live Book Discussions (sign up for live reading groups led by Masters students from St. John College)
- Certificate & CEU Credit
- K-12 Curriculum Guide
- Forum
- Blog

## What Course Should I Take?

Begin with Your Scholé Group Training Path, then when you get to the “Craft Your Continuing Education Pathway” Milestone, choose one of the following paths.

1. Use the Pathway Finder on the ClassicalU website to identify the next courses you should take and the next books you should read.
2. Begin at Level 1 and work through all the courses.
3. Select a topic pathway based on what you are teaching or interested in each year. Here is a helpful guide for the courses in ClassicalU organized in pathways according to topic.

Note: We will update the following spreadsheet at the beginning of each scholé year.

| Leadership  |   |
|---|---|
| Level 1: The Scholé Muse Course #4: Scholé Group Leadership, <i>with the Scholé Muses</i>   |   |
| Level 2: Effective Upper School Teaching & Leadership, <i>with Christopher Schlect</i><br>Level 2: Effective Grammar School Teaching & Leadership, <i>with Lori Jill Keeler</i><br>Level 2: A Brief History of Classical Education, <i>with Dr. Matthew Post</i><br>Level 2: A Brief History of Progressive Education, <i>with Dr. Jason Edwards</i>                                      |   |
| Leader: Essential School Leadership, with Keith Nix<br>Leader: Classical Education in America: Progress and Trends<br>Leader: Urban Classical Education, with Russ Gregg<br>Leader: School Discipline, with Four Headmasters<br>Leader: School Profile: Veritas School (VA)<br>Leader: School Profile: Covenant Christian Academy (PA)<br>Leader: School Profile: Covenant Classical (TX) |   |
| General Classes about Classical Education & Its Ideas and Philosophy  | General Classes about Teaching  |
| Intro Level: Scholé Muse Course #1: Classical Education at Home: Foundations, <i>with the Scholé Muses</i>  | Intro Level: Scholé Muse Course #2: Classical Education at Home: Curriculum & Pedagogy, <i>with the Scholé Muses</i>  |
| Level 1: Intro: Classical Education, <i>with Dr. Christopher Perrin</i><br>Level 1: Scholé (Restful) Learning, <i>with Dr. Christopher Perrin</i><br>Level 1: Liberal Arts, <i>with Dr. Kevin Clark &amp; Ravi Jain</i><br>Level 1: Conversation: Ecclesiastes & Classical Education, <i>with Joshua Gibbs</i>  | Level 1: The Scholé Muse Course #3: The Practice of Scholé, <i>with the Scholé Muses</i><br>Level 1: Essentials of Effective Teaching, <i>with Robin Burlew</i><br>Level 1: Principles of Classical Pedagogy, <i>with Dr. Christopher Perrin</i><br>Level 1: Assessing Students Classically, <i>with Various Presenters</i> |
| Level 2: A Brief History of Classical Education, <i>with Dr. Matthew Post</i><br>Level 2: A Brief History of Progressive Education,   | Level 2: Effective Upper School Teaching & Leadership, <i>with Christopher Schlect</i><br>Level 2: Effective Teaching II: Grammar School  |

|   |   |
|---|---|
| <p><i>with Dr. Jason Edwards</i></p> <p>Level 2: The Seven Liberal Arts, <i>with Andrew Kern</i></p> <p>Level 2: Awakening Wonder: truth, Goodness, and Beauty, <i>with Dr. Stephen Turley</i></p> <p>Level 2: Abolition of Man, <i>with Dr. Stephen Turley</i></p> | <p>Teaching &amp; Leadership, <i>with Lori Jill Keeler</i></p> <p>Level 2: Principles of Classical Pedagogy II, <i>with Andrew Kern</i></p> <p>Level 2: Socratic Teaching, <i>with Various Presenters</i></p> |
| <p>Level 3: Classical Education in Africa, <i>with Karen Elliott</i></p> <p>Level 3: The Catholic tradition of Classical Education, <i>with Dr. Andrew Seely</i></p> <p>Level 3: The Monastic Tradition of Education, <i>with Dr. Christopher Perrin</i></p>        |   |
| <b>Language Arts &amp; the Great Books</b>  | <b>History &amp; Philosophy</b>   |
| <p>Level 1: Listening, Speaking, Reading, and Writing, <i>with Andrew Pudewa</i></p> <p>Level 1: Teaching the Great Books, <i>with Joshua Gibbs</i></p>   | <p>Level 1: How to Teach History, <i>with Wes Callihan</i></p> <p>Level 1: Teaching Modern Political Philosophy, <i>with Joshua Gibbs</i></p>   |
| <p>Level 2: The Art of Poetry, <i>with Christine Perrin</i></p>   | <p>Level 2: Essential Philosophy, <i>with David Schenk</i></p>  |
| <b>Math &amp; Science</b>   | <b>Foreign Language</b>   |
| <p>Level 1: Teaching Math Classically, <i>with Andrew Elizalde</i></p> <p>Level 1: Teaching Science Classically: 10 Essential Principles, <i>with John D. Mays</i></p> <p>Level 1: The Science Mastery Workshop, <i>with John D. Mays</i></p>                       | <p>Level 1: Essential Latin, <i>with Karen Moore</i></p>  |
| <p>Level 3: Teaching Singapore Math, <i>with Dawn Swartz</i></p>  |   |
| <b>Logic</b>  | <b>Fine Arts</b>  |
| <p>Level 1: Essential Logic: The Logical Fallacies, <i>with Joelle Hodge, Aaron Larsen, &amp; Dr. Christopher Perrin</i></p>  | <p>Level 1: Essential Music, <i>with Dr. Carol Reynolds</i></p>   |
| <p>Level 2: Essential Logic: Teaching Formal Logic, <i>with Joelle Hodge</i></p>  |   |
| <b>Particular Great Books</b>   | <b>Particular People in History</b>   |
| <p>Level 1: Reading &amp; Teaching the Odyssey, <i>with Dr. Hannah Hintze &amp; Dr. Eva Brann</i></p>   | <p>Level 1: Plato: The Great Philosopher-Educator, <i>with Dr. David Diener</i></p>   |
| <p>Level 2: Teaching Boethius: The Consolation of Philosophy, <i>with Joshua Gibbs</i></p>  |   |
| <p>Level 3: Teaching Three Great Books (Adventures)</p>   |   |



|  |  |
|--|--|
| of Huckleberry Finn, Jane Eyre, and Great Expectations), <i>with Dr. Flora Armetta</i> |  |
|--|--|