



Introduction to Formal Logic with Joelle Hodge

Lesson 1: Teaching Logic Restfully with Rigor

Outline:

How to Teach Logic Classically: Balancing Rigor with Rest (Scholé) and What to Expect of a Scholé Student

- **Preparing to teach a scholé course**
 - IA. The classical educator: Students become like their teacher. What kind of teacher of are you?
 - IA1. Becoming your own teacher
 - IA2. What you bring to the classroom: a “well-stocked mind”
 - IB. Supplementing the educators’ course of study in tandem to normal course preparation
 - IB1. Teacher reading list
 - IB2. Reading excerpts
- **Developing your pedagogical approach**
 - IIA. Cultivating wonder, curiosity, and discovery in your students; fostering the Socratic method in the classical classroom
 - IIB. Learning the right questions to ask as you study
- **Training your students to ask the right questions**
 - IIIA. Training the student to find the underlying arguments
 - IIIB. Goals for dialectic instruction
 - IIIB1. Reaching back to grammar stage
 - IIIB2. Reaching forward to rhetoric stage