



Introduction to Formal Logic with Joelle Hodge

Lesson 6: Translating Arguments into Categorical Form

Outline:

Teaching Ch. 4: Translating Propositions into Categorical Form

- **Changing Gears: Unit 2**
 - IA. Pedagogical Changes from Unit 1 to Unit 2
 - IB. Ongoing Expectations of Students
- **Categorical Form**
 - IIA. Why Is It Necessary?
 - IIB. What's the End Goal with Categorical Form?
- **Kinds of Propositions**
 - IIIA. Truth Value
 - IIIB. Kinds of Propositions
- **Steps to Translating Arguments**
 - IVA. How Much Flexibility Can There Be in Translation into Categorical Form?
 - IVB. Finding the Propositions
 - IVC. Finding the Subject Term and the Predicate Term
 - IVD. Affirmo and Nego
 - IVE. Supply the Proper Quantifier
 - IVF. Propositions Translated into Categorical Form