



Growing a Classical School: How Unified Leadership and Teamwork Creates Sustained Growth With Dr. David Seibel

Introduction

Outline:

Big ideas

- We are one body with many members (out of the many one). Exceptional results come from coordinated collaboration.
- There must be a compelling vision that is shared by all.
- This integrative vision has at the center the logos, Jesus Christ.
- We are aiming for a unity of vision and a division of labor.
- Our vision is a recovery of an ancient form of education that we are seeking to bring back for our modern moment.
- We love timeless things that last.

Recovering the Lost Tools of Leadership

- The foundations of educational leadership and institutional life cycles
- The stages of the classical recovery
- The lifecycle lens for institutional leaders
- Insights from contemporary leadership literature and insights from the great tradition of classical literature
- Four leadership styles and subsystems essential to reach institutional mastery:
 - Producing and teaching and learning
 - Administering and operations and finance
 - Integrating and marketing and admissions
 - Entrepreneurship and fundraising and facilities
- Four stages of the school lifecycle and the most common problems of each of the four subsystems
- Insights from case study schools
- Special topics:
 - Starting a school
 - Adding a high school
 - Using strategic vision for fundraising and to fill classrooms
- Romans 8:29: That your life would conform to the character of Christ



- Identify that stage that you are in and effectively navigate the obstacles in the path ahead to reach the next stage in the school life cycle.
- Plutarch: “As farmers put stakes beside their plants, so the right kind of teacher provides firm support for the young in the shape of the lessons and admonitions carefully chosen so as to produce an upright growth of character.”