



Teaching Latin Part 1: Lower & Mid-level Latin with Karen Moore Webinar Show Notes

Agenda

- A. **Synopsis:** Often the best ways to embrace a language is through the wonder of stories. The narrative becomes a gentle guide in understanding how words and grammar come together to engage student interest on a deeper level and furthers proficiency in reading comprehension and oral language skills. We'll consider the short stories from LFC readers and LA1 as powerful tools designed to further students' grasp of vocabulary and syntax through the joy of reading.
- B. **Main Goals Tonight:**
 - choosing passages
 - preparing passages
 - sight vs. prepared reading
 - reading comprehension in Latin and English
- C. **Personal Announcements/Promotions:**
 - Hancus ille Vaccanis the Latin interpretation of *The Original Adventures of Hank the Cowdog*
 - Institute for Classical Languages
 - Universal Latin Exam (alternative to the Latin National Exam)
- D. **Q&A**

TONIGHT'S OUTLINE

- I. Learning Latin Through Story - *Thinking Tools*
 - A. Review forms with Grammar Review Worksheets
 - B. Latin Question & Answer Flow
- II. Apply Thinking Tools to Stories
 - A. Libellus de Historia Series: Reading Steps
 - B. Latin Alive: The Reading Process



Q & A

Some questions that were answered in the webinar

- How much history should a teacher bring in when teaching Latin?
- How can the Libellus de Historia reader integrate with other Latin curricula?
- What is the best way to teach Latin with limited class each week?
- What recommendations can you make for placement in a Latin program?
- Is it necessary to complete a Latin text with all activities & exercises in a year?
- What supplemental resources are there to encourage students to enjoy the grammar of Latin?
- At what age should a teacher incorporate story when teaching Latin?
- At what age should a student begin to prepare for the National/Universal Latin Exam?

Related Resources

A. Classical Academic Press Publishing:

1. [Latin Alive! Series](#)
2. [Libellus de Historia](#) History Reader series
3. [Basic Latin Charts](#)
4. [Interactive Latin Charts](#)
5. [Declension & Conjugation Worksheets](#)

B. ClassicalU:

1. [Essential Latin](#) course
2. [Latin Question & Answer Flow](#)

C. CAP Webinars:

1. [Get to Know Lower School Latin \(with Dr. Christopher Perrin\)](#)
2. [Get to Know Upper School Latin \(with Karen Moore\)](#)
3. [Teacher Training Conference: Lower School Latin with Dr. Christopher Perrin](#)

D. Logos Press:

1. [Hancus ille Vaccanis](#) the Latin interpretation of *The Original Adventures of Hank the Cowdog*

E. Institute for Classical Languages (in league with the ACCS)

1. [Universal Latin Exam](#) (an alternative to National Latin Exam)

F. Karen Moore Archives on Society for Classical Learning

G. Blog: Inside Classical Education:

1. [Latin Teacher Karen Moore on the Great Benefits of Latin](#)

H. Legamus Transitional Reader Series:

1. [Bolchazy-Parducci Publishers, Inc.](#)
2. [Amazon Look Inside](#)