



CERTIFICATION CHECKLIST:
LEADERSHIP INTENSIVE
53 CORE COURSE HOURS
12 ELECTIVE HOURS

- | | |
|---|--------------------------|
| Introduction to Classical Education | <input type="checkbox"/> |
| Scholé (Restful Learning) - Dr. Christopher Perrin | <input type="checkbox"/> |
| SM#1: Classical Education at Home - Foundations | <input type="checkbox"/> |
| SM#2: Classical Education at Home - Curriculum & Pedagogy | <input type="checkbox"/> |
| SM#3: Classical Education at Home - Practice of Scholé | <input type="checkbox"/> |
| The Liberal Arts Tradition - Clark/Jain | <input type="checkbox"/> |
| Essentials of Effective Teaching - Robyn Burlew | <input type="checkbox"/> |
| SM#4: Classical Education at Home - Scholé Group Leadership | <input type="checkbox"/> |
| Growing Classroom Culture through Parent Partnerships | <input type="checkbox"/> |
| School Discipline | <input type="checkbox"/> |
| Assessing Students Classically - Andrew Kern | <input type="checkbox"/> |
| The Teacher's Playbook: Practical Pedagogy for Classical Educators | <input type="checkbox"/> |
| Electives: 12 course hour options | <input type="checkbox"/> |



**CERTIFICATION ELECTIVES:
INTENSIVE TRACKS**
SELECT FROM COURSE OPTIONS BELOW

- | | |
|---|--------------------------|
| 11.5 hrs. - Teaching the Great Books- Joshua Gibbs | <input type="checkbox"/> |
| 16.9 hrs. - Essential Latin | <input type="checkbox"/> |
| 11.3 hrs. - How to Teach History - Wes Callahan | <input type="checkbox"/> |
| 5.38 hrs. - Listening, Speaking, Reading, Writing | <input type="checkbox"/> |
| 8.88 hrs. - Awakening the Moral Imagination through Fairy Tales & Stories | <input type="checkbox"/> |
| 8.1 hrs. - Myth Made Fact - Dr. Louis Markos | <input type="checkbox"/> |
| 5.52 hrs. - Teaching the Bible Classically | <input type="checkbox"/> |
| 11.5 hrs. - Teaching The Great Books | <input type="checkbox"/> |
| 7.93 hrs. - Teaching The Odyssey | <input type="checkbox"/> |
| 4.1 hrs. - The Abolition of Man Book Study | <input type="checkbox"/> |
| 2.17 hrs. - Teaching Boethius: The Consolation of Philosophy | <input type="checkbox"/> |
| 17.3 hrs. - The Art of Poetry | <input type="checkbox"/> |
| 4.6 hrs. - Essential Music | <input type="checkbox"/> |
| 12.2 hrs. - Teaching Math Classically | <input type="checkbox"/> |
| 17.2 hrs. - Teaching Singapore Math | <input type="checkbox"/> |



CERTIFICATION ELECTIVES: INTENSIVE TRACKS CONTINUED

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|--|--------------------------|
| 4.25 hrs. - Teaching Science Classically - John Mays | <input type="checkbox"/> |
| 10.3 hrs. - Essential Logic: The Logical Fallacies (Informal Logic) | <input type="checkbox"/> |
| 20.3 hrs. - Essentials of Formal Logic | <input type="checkbox"/> |
| 20.3 hrs. - Socratic Teaching - Andrew Kern | <input type="checkbox"/> |
| 8.5 hrs. - Charlotte Mason: A Liberal Education for All - Jason Barney | <input type="checkbox"/> |
| 8.5 hrs. - Essential Philosophy | <input type="checkbox"/> |
| 9.03 hrs. - Grammar School Teaching & Leadership | <input type="checkbox"/> |
| 6.47 hrs. - Upper School Teaching & Leadership | <input type="checkbox"/> |
| 5.58 hrs. - Assessing Students Classically - Andrew Kern* | <input type="checkbox"/> |
| 11.1 hrs. - Principles of Classical Pedagogy - Dr. Christopher Perrin * | <input type="checkbox"/> |
| 6.62 hrs. - Principles of Classical Pedagogy II - Andrew Kern * | <input type="checkbox"/> |
| 5.23 hrs. - Essential School Leadership ** | <input type="checkbox"/> |
| 2.43 hrs. - The Monastic Tradition of Classical Education- Dr. Christopher Perrin ** | <input type="checkbox"/> |

*denotes course in the Educator & Leadership Pathway

**denotes course in the Leadership Pathway



THE BOOKLIST: LEADERSHIP INTENSIVE

- An Introduction to Classical Education: A Guide for Parents by Dr. Christopher Perrin**
- The Liberal Arts Tradition by Clark & Jain**
- Plato's The Republic (Books 2 and 3)**
- Aristotle's Politics (Books 7 and 8)**
- Aristotle's Nicomachean Ethics (Books 7 to 10)**
- Leisure: The Basis of Culture by Josef Pieper**
- The Intellectual Life: Its Spirit, Conditions, Methods by O.P. A. G. Sertillange**
- Desiring the Kingdom: Worship, Worldview, and Cultural Formation by James K. A. Smith**
- From Mission to Measurement, by Daniel Vander Ark**
- The Paschal Sermon by Saint John Chrysostom**
- "How (And Why) to Make Your Test Highly Subjective" by Joshua Gibbs (Circe Institute Blog)**
- The Great Books Vol 1 and 2, The Synopticon**
- The Marva Collins Way by Marva Collins**