

CLASSICALU

Mastery Teaching Workshop with John D. Mays

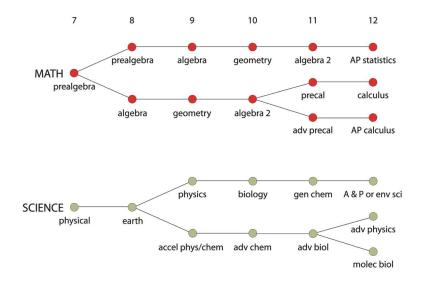
Lesson 7: Prerequisites for the Success of Mastery-based Pedagogy

Outline:

It's Not About Covering the Content. It's About Mastering the Content.

• Proper placement

 Without proper placement, mastery expectations are unfair. With proper placement, expecting less than mastery is to fail to do our duty by our students.



• Cull the curriculum

- We need one year of content that can be totally mastered.
- We cannot teach every topic under the sun.
- o Eliminate "Cover" from your vocabulary.
- Also forget about "just so they will have seen it before when they get to _____."
- Address and master what needs to be mastered.

• Establish and publish learning objectives for each course.

- Students must be told exactly what they are responsible for mastering.
- Objectives should not say, "be familiar with" or "know" this.
- Instead objectives should be shown on the first day, and they should include performance verbs that could be included on an assessement.
 - Explain, Calculate, State, Define, Compare, Distinguish Between, Graph, Draw, List, Describe
- Assess to the objectives: every question connects directly to published objectives.