



Mastery Teaching Workshop with John D. Mays

Lesson 9: Assessment Practices, Pt. 1

Outline:

Our Thesis

- End the Cram-Pass-Forget cycle by replacing it with the Learn-Master-Retain cycle.
- Teachers, don't think: "What will we cover today?" Instead think: "What will we master today?"

Assessment Practices

- Grade credit depends heavily on tests and/or quizzes – little to no credit for homework; no credit for corrections.
 - Homework can be done in class or at home.
 - Homework is the assignments for the new material.
 - Homework is not the review work that is done at home.
 - In middle school 10% credit can be given for homework, so it does not save a student who is not doing the work for mastery.
 - An "A" should mean the student has mastery of the material.
 - Homework is not a legitimate way to show mastery.
 - Note the completion of homework assignments.
 - Students need to know at the beginning of the assignment whether their work is correct.
 - Sometimes collect papers and check off whether homework is complete.
 - Why should students do the work?
 - As Christians we do everything we do because it is right (do it unto the Lord). The reason to do the assignment is because it is the right thing to do.
 - Sometimes, a teacher may need to invite parents to sit down and talk as humans about character and how we are leading students into maturation. The student's vocation right now is to be a student.
 - What does it mean to act as if the Lord is your teacher? This is about the spiritual formation of the students in your charge.
 - What is wisdom? What is virtue? To do your assignment or not?
 - Humans are made to serve the Lord. They can learn to do what is the right thing to do.
- Weekly quizzes (grades 7-9)
- Cumulative assessments