



The New Old Way Conference in Africa with Robyn Burlew

Break Out Session with
Robyn Burlew

Outline:

What should we think about while we are planning for our lessons?

- Three questions that we should ask ourselves.
 - When I am finished teach my students, what do I want them to love?
 - What do I want my students to know how to do? What skills do I want my students to have?
 - What do I want them to know? What information or facts do I want them to have? (If we ask this first, we can forget to ask the first question as well.)

Common Topics

- Definition – What is a monarchy?
- Comparison – How is monarchy similar to democracy? How are they different? How much are monarchies and democracies alike or different?
- Relationships – Use analogies and metaphors. What caused this monarchy? What happened after the monarchy?
- Circumstances
- Authority – Who else has something to say about monarchies? Does God have anything to say about kings?

Aristotle's Four Causes – How things can be explained

- Material Cause – Of what is the podium made? Of what are butterflies made?
- Formal Cause – Into what can a butterfly be made? To what group do butterflies belong? What is the nature of a butterfly?
- Efficient Cause – How did this podium get here? By what process did the butterfly get here?
- Final Cause – For what purpose does this podium exist? For what purpose does a butterfly exist?

Assessing our Students

- We ask questions.
- We watch students.
- Use narration to assess students.
- Formative assessment helps form the students' understanding of something.
- Summative assessment is given at the end of teaching something.



- Every test should be formative.

Can a teacher be both kind and firm?

- Yes! Most of our students will do what we expect them to do. The students mostly want to please their teachers.

How can a teacher be both loved and respected?

- God holds us to an impossible standard. As teachers we hold a high standard and expect a lot of them.
- We even punish students for their own good.
- Be kind, expect a lot, and help a lot.

What is the difference between the things that you want your student to love and what you want your students to know?

- In teaching Latin, we want students to know vocabulary. What I want them to love is language and love other people with languages.

Is there a way to correct students without punishment?

- We can give them a consequence that is unpleasant to help them learn.
- Always have a conversation with a student to clarify that you are not angry, but you are helping them to not do that thing again.

What might cause a student to not enjoy learning?

- Sometimes learning is very hard. We must have patience with them.
- Some students want to look like they don't care (to be cool, or popular).
- Sometimes as teachers we are boring.
- Sometimes students are lazy.
- Sometimes students have difficulties and are carrying burdens.

When or how can a teacher give grace to his students?

- Grace is ways we bless our students. We give them the best of ourselves. We bless them in how we treat them.
- Mercy is when we don't give a consequence. We give them a chance to repent.