



# SCHOLÉ GROUPS

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## CLASSICAL ACADEMIC PRESS

### Ideas for Liturgies in the Online Classroom

#### Liturgies for Openings

Large Group Opening	Lower School Class Opening	Upper School Class Opening
<p>The Lord's Prayer</p> <p>Announcements</p> <p>Birthdays</p> <p>Picture or Composer Study</p> <p>Sing the Doxology</p> <p>Dismiss with "May the Lord be with you" Response: "And also with you."</p>	<p>Call class to attention with a poem recited together or a hymn</p> <p>Recite memory work</p> <p>Read aloud from one of the week's readings in any content area and transition to the discussion by having 1-3 students narrate aloud.</p>	<p>Call Class to attention with "I am indeed a king" Response: "For I know how to rule myself." Repeat until all are attentive.</p> <p>Prayer before Study (See Prayers &amp; Blessings Document)</p> <p>Pull up your whiteboard and present a question related to the day's reading for the students to reflect on and write about for 5 minutes.</p> <p>Read some of the day's reading aloud and transition into a discussion drawing on the leading question.</p>

#### Liturgies for Endings

Large Group Ending	Lower School Class Ending	Upper School Class Ending
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<p>Call Group to attention with “I am indeed a king” Response: “For I know how to rule myself.” Repeat until all are attentive. Class Recitation or Presentations (You can create a schedule where classes take turns presenting on different weeks.)</p> <p>Moment of silence and gratitude</p> <p>Irish Blessing recited as a group (See Prayers &amp; Blessings Document)</p>	<p>Call to Attention</p> <p>Have each student share something that was meaningful from the learning experience.</p> <p>Moment of silence where each student privately thanks God for the meaningful thing.</p> <p>Ending prayer or hymn or affirmations</p>	<p>Call to Attention</p> <p>5 minutes of personal reflection and journaling time where students reflect on what they learned.</p> <p>Express gratitude for ideas and people: Go around and have each student share something they appreciated learning and something they appreciated that another student said or did.</p> <p>Prayer after study (See Prayers &amp; Blessings Document)</p>
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## Content-Specific Liturgies that Work Online

### Artist Study

- While in Zoom, share your screen to share the artwork with the community. (Tip: *Choose an image file that allows you to fill your entire screen. WikiArt and Wikipedia have public domain images in full resolution that work perfectly for this.*)
  - Ambleside Online has a robust idea list for what artists to study, their works, and links for learning more.
- Ask everyone to mute themselves.
- Set a timer for 1-5 minutes and have each family observe the painting for the selected amount of time.
- Come back together for discussion. Here are some questions you can use. These are from John Muir Laws. (Tip: *These make great questions for everything from art to literature to nature study and more.*)
  - What did you notice?
  - What did you wonder?
  - What did it remind you of?

### Composer Study

- While in Zoom, Send everyone a link to the music in the chatbox.
  - Ambleside Online has a robust idea list for what composers to study, their works, and links for learning more.
- Ask everyone to mute themselves.

- Ask everyone to play the music from their end. No more than 5-10 minutes. (Tip: *sharing the audio from your device does not work well in Zoom. It produces a higher quality experience for each person to play audio files from their end.*)
- Set a timer and have each family listen for the selected amount of time
- Come back together for discussion. Here are some questions you can use.
  - What did you notice?
  - What did you wonder?
  - What did it remind you of?