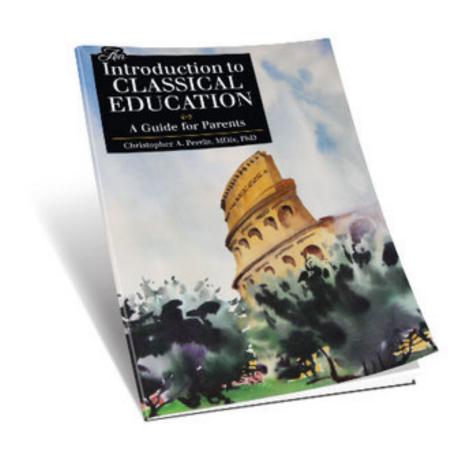


Recovering Classical Education

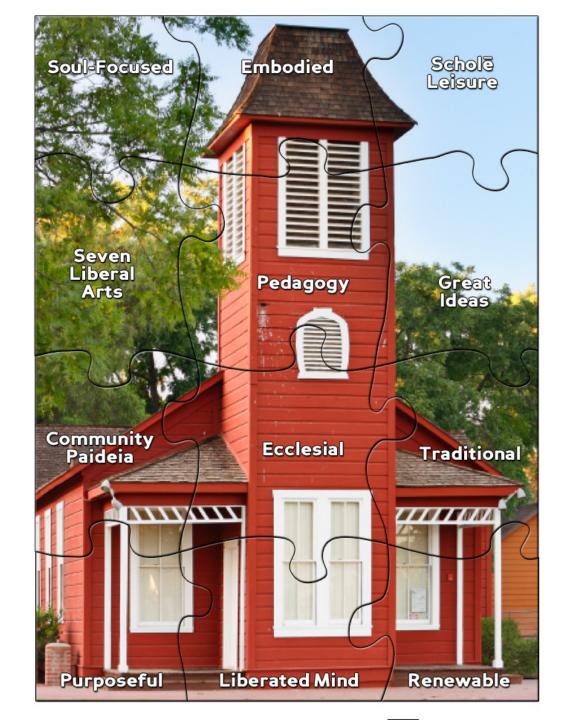
Christopher A. Perrin, M.Div., PhD

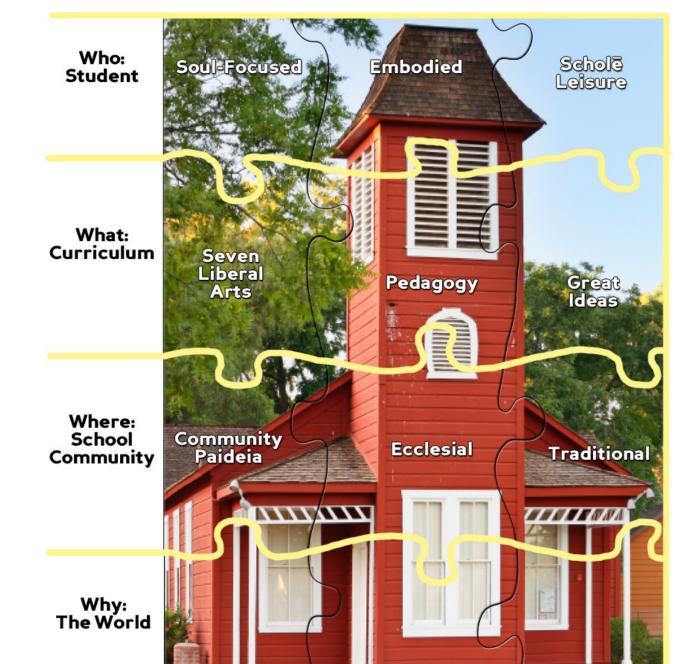
Email me for notes at info@classicalsubjects.com

Free Download at ClassicalAcademicPress.com/ Education Resources







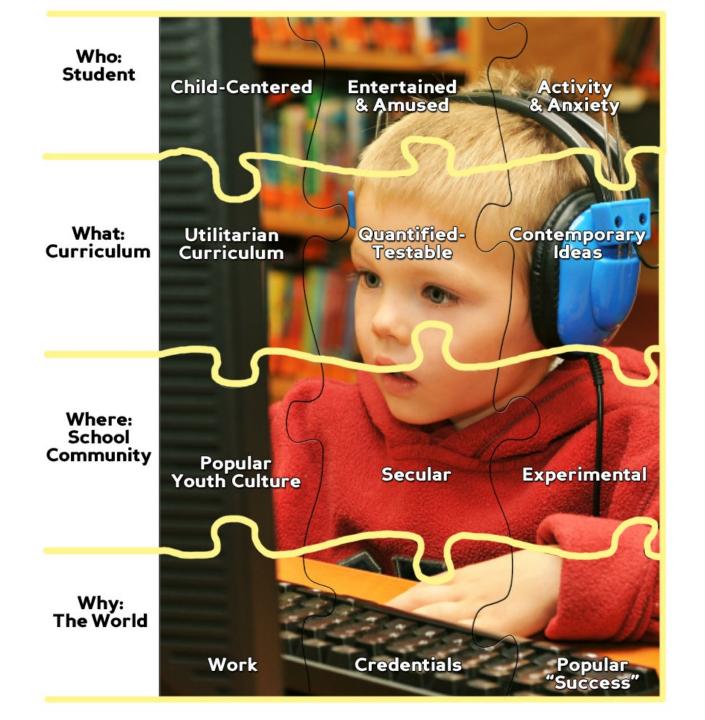


Liberated Mind

Renewable

Purposeful





Going Back to Go Forward

- Sometimes when we have lost our way, the quickest way forward is to return home
- Do not move ancient landmarks
- Keep to the ancient paths
- Every revolution is a restoration
- Sayers: We can go back...
- Because some things never change...
- Good ideas are evergreen

Nine Principles

Videos for all nine of these available here:

www.classicalacademicpress.com/about-dr-christopher-perrin/

Videos

Classical Consortium Video on Classical Education

Scholé: Restful Learning

Classical Q&A with Chris Perrin

Eight Essential Principles of Classical Pedagogy:

- Overview
- 2. Festina Lente (Make Haste Slowly)
- 3. Multum Non Multa (Much Not Many)
- 4. Repetito Mater Memoriae (Repetition is the Mother of Memory)
- 5. Embodied Learning: The Rhythms, Practices, Traditions and Routines of Learning
- Songs, Chants and Jingles
- 7. Wonder and Curiosity
- 8. Educational Virtues: Without Educational Virtues We Simply Lack... a Student
- Scholé, Contemplation, Leisure

Bonus Principles:

Docendo Discimus (By Teaching We Learn)

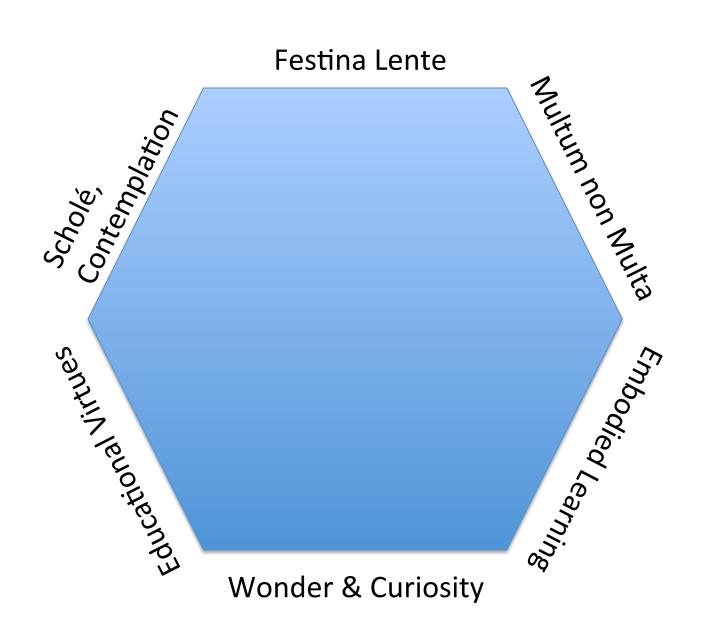


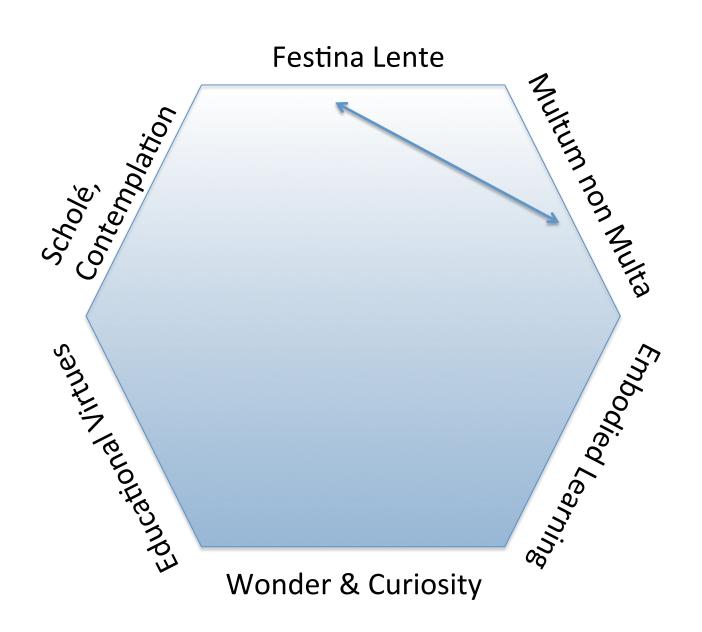
Principles

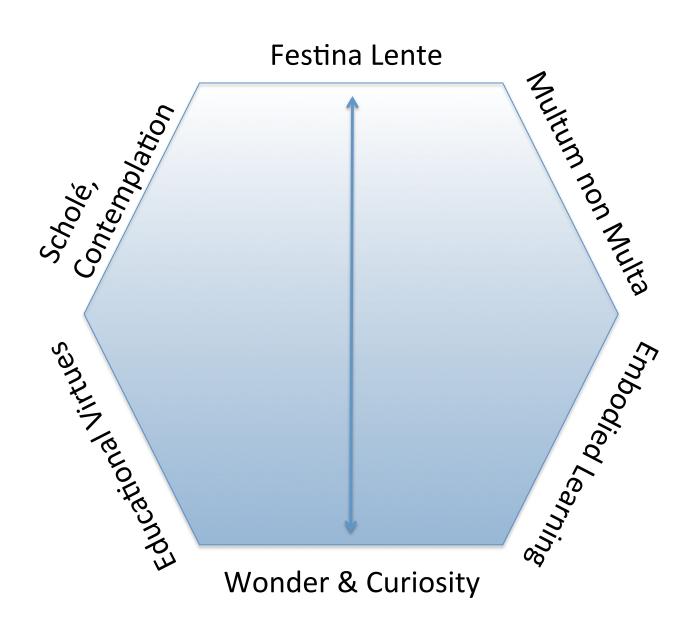
- 1. Festina Lente (make haste slowly)
- 2. Multum Non Multa (much not many)
- Repetitio Mater Memoriae (repetition is the mother of memory)
- 4. Embodied learning: the rhythms, practices, traditions and routines of learning
- 5. Songs, chance and jingles
- 6. Wonder and curiosity
- 7. Educational virtues: without educational virtues we simply lack... a student
- 8. Scholé, contemplation, leisure
- Docendo Discimus (by teaching we learn)

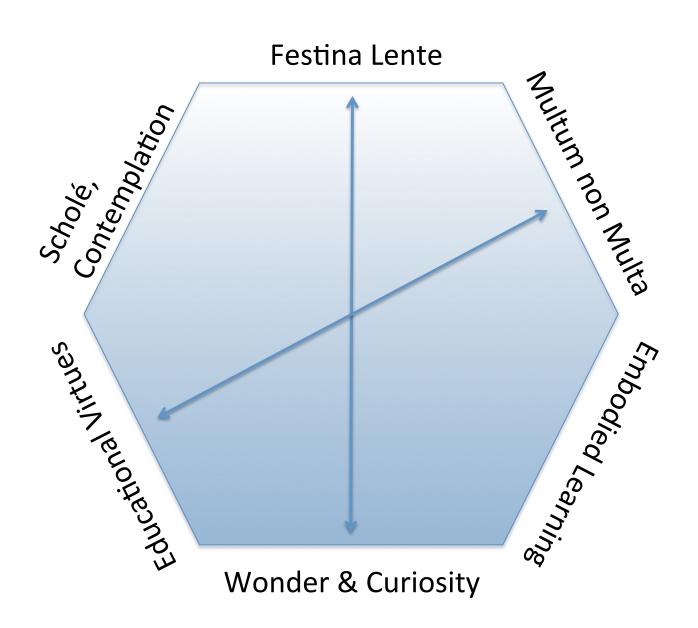


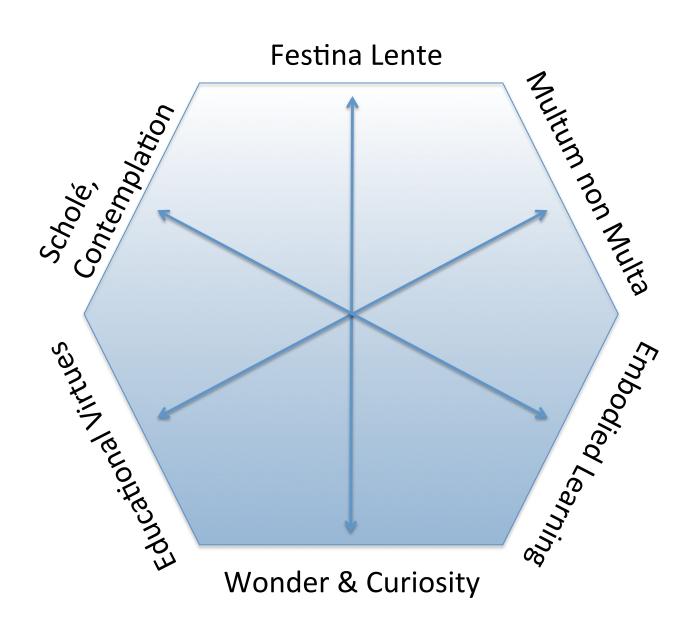
Practice

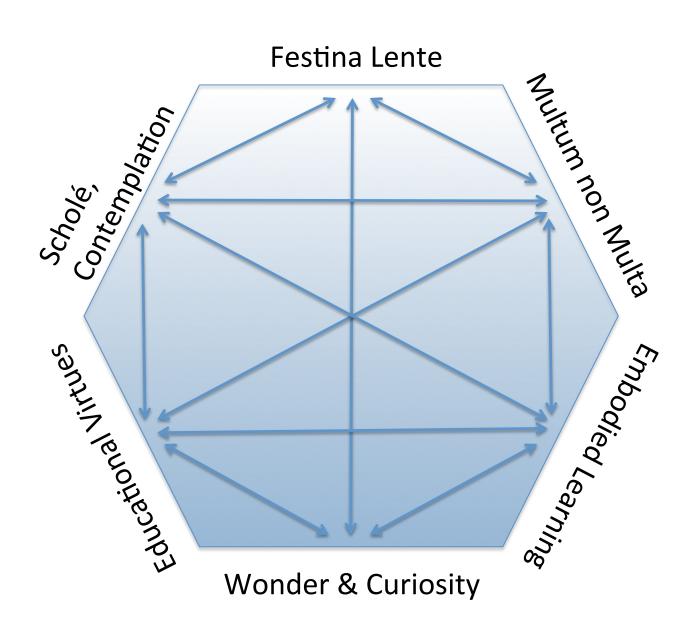


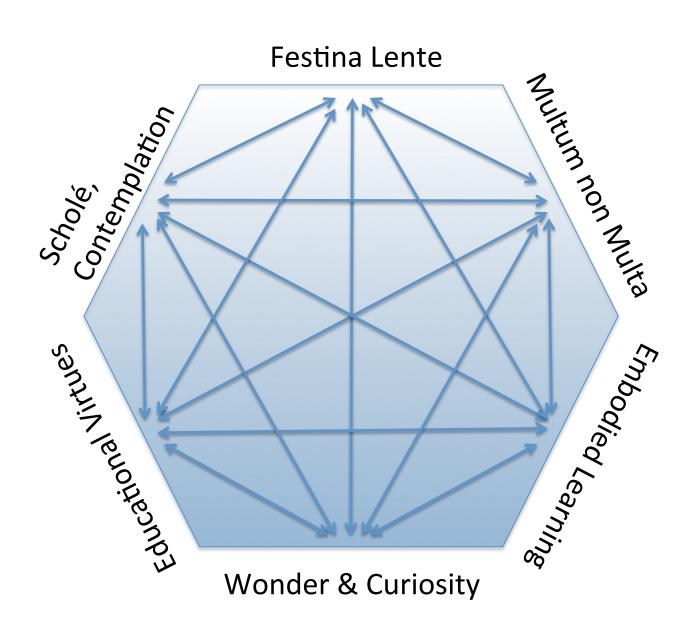


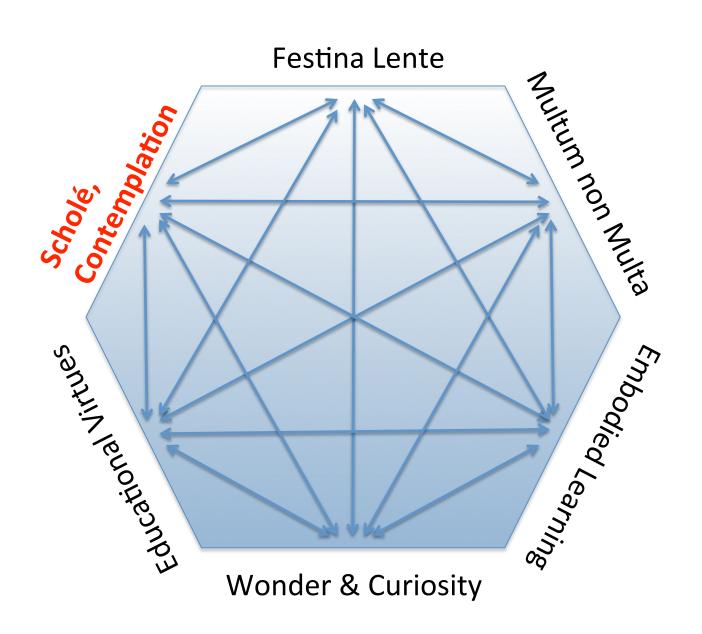


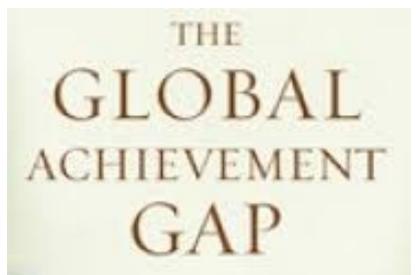












WAY EVEN DUR BESY SCHOOLS DON'T TEACH

THE REST STREET, SELLS OUR COLUMN NAME !

and West We Can Do about it



Seven Survival Skills

Modern minds noting traditional wisdom

What is Most Needed Today

Seven Survival Skills from Tony Wagner

- 1. Critical Thinking and Problem Solving
- 2. Collaboration Across Networks and Leading by Influence
- 3. Agility and Adaptability
- 4. Initiative and Entrepreneurialism
- 5. Effective Oral and Written Communication
- 6. Accessing and Analyzing Information
- 7. Curiosity and Imagination

Scholé

- The disposition of receptive understanding, contemplative beholding and immersion in the real.
- Only someone who has lost the spiritual power to be at leisure can be bored
- Total world of work vs. Scholé
- Work of a different kind: harder than active work
- To "do" leisure/scholé: (scholen agein)

What is it?

- In the temple
- RATIO and INTELLECTUS

Ratio and Intellectus

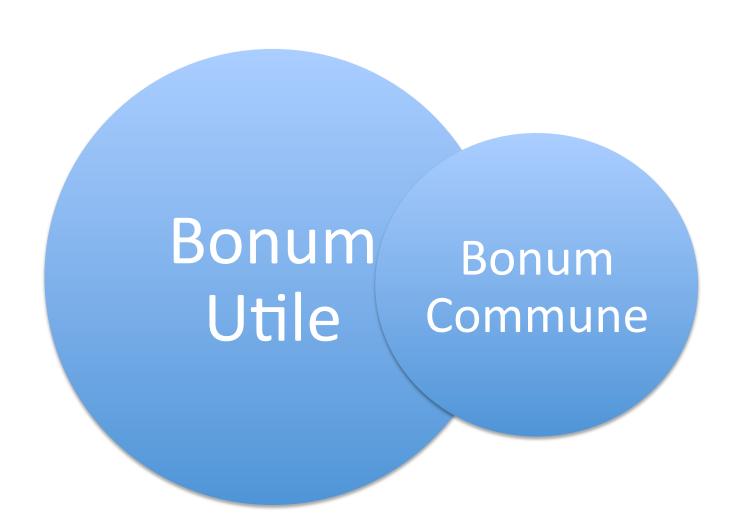
- RATIO
- Reason
- Run
- Research
- Classify
- Categorize

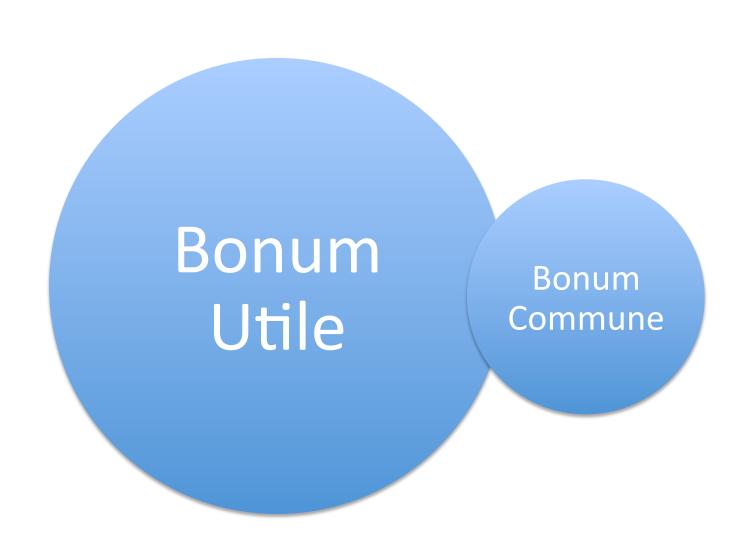
- INTELLECTUS
- Contemplate
- Gaze
- Savor
- Experience
- Possess
- "Intuition"

School of Scholé: School of Wonder

- Scholé
- A-scholé / Ascholia
- Otium and Negotium
- Contemplation, conversation, reflection, leisure, rest
- Bonum Utile—Bonum Commune

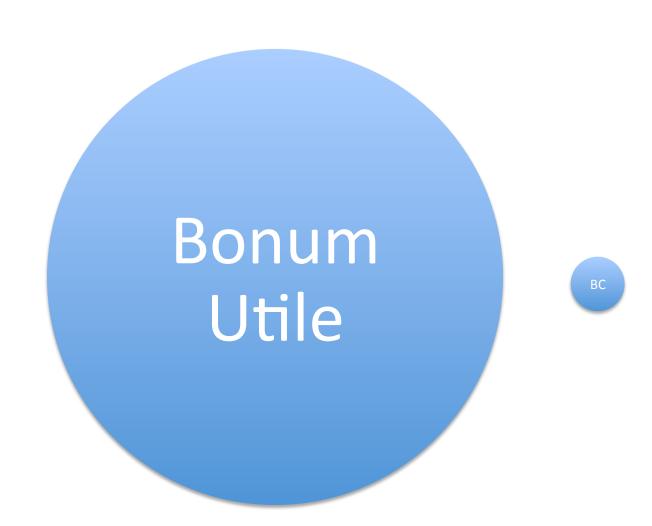
Bonum Bonum Utile Commune







Bonum Commune





- Bonum Utile
- Work
- Training
- Power
- Means
- Ratio
- Head
- Useful
- World: Raw Mat.

- Bonum Commune
- Leisure/Freedom
- Education
- Wonder/Joy/Cel.
- Ends
- Intellectus
- Chest
- Blessed
- Creation to be enj.

- Bonum Utile
- Functionary
- Worker
- All self-explanatory
- Shrunken soul
- Necessary
- Monotony

- Bonum Commune
- Creator
- Lover
- The whole → soul
- Full, charged soul
- Sufficient
- Adventure

Sister Concepts

- Synonyms: Schole, Otium, Leisure, Reflection, Focus, Study, Rest, Solitude, Festival, Friendship, Admiration
- Antonyms: Multi-tasking, Frenzy, Bustle, Activity, Busy-ness, Anxiety, Amusement, Distraction, Idleness, Boredom

Don't do just do something, stand there!

Purpose

- To obtain the object of your desire/love
- To become what you behold
- Transformation
- Re-Orientation (truth north)
- To fulfill and exercise your humanity: to wonder, celebrate, admire, praise and worship

Why Is It Hard?

- Because our world is more like a carnival than a monastery.
- We are drawn to amusement more than music.
- We lack models.
- We lack (or think we lack) opportunity.
- We were educated/raised in and to distraction

A.G. Sertillanges, O.P.

The Intellectual Life

Its Spirit, Conditions, Methods

Translated from the French by Mary Ryan With a new foremed by James V. Scholl, S.J. THE EXPERT EDITION OF THIS PROFIT CLASSIC MOTH A POSTWORD BY DARRES & SCHOOL & L.

Leisure The Basis of Culture



With part of the state of the s

Spinnigh

Know It By Studying It

- A long tradition
- The Intellectual Life (Sertillanges)
- Leisure The Basis of Culture (Pieper)
- The Prodigal Son (Nouwen)
- Lifting Out of Yourself
- Receptive Vision/Gift
- Joy (divine longing greater than any human satisfaction)

Know It By Doing It

- A part of your humanity that you may not have exercised for a good while
- But you have a history of contemplation
- Spiritual Contemplation/Meditation
- In Small doses
- Place
- Décor
- Time
- Solitude/Friendship (highest good) conclusio