



Science and the Symphony of Creation with John D. Mays

Introduction to
Science and the
Symphony of Creation

Outline:

Introduction

- What is science when it comes to education, what is science?
 - For classical and Christian educators, science education should never be limited merely to the content in the texts.
 - Science classes are opportunities to grow in faith.
 - Psalm 111:2: Great are the works of the Lord studied by all who delight in him.
 - What are the ways that studying God's works will deepen our faith?
 - Science education must not be limited to just "science stuff".
 - Science education should be highly integrative (integration focuses on encountering creation through discovery, discipleship, and the arts).
 - The way science has been defined is materialistic and reductive.
 - Psalm 19 says that the symphony of creation constantly declares God's glory. Science has nothing to say about this.
 - David Bentley Hart: Consciousness is not a material phenomenon. Christians believe in the soul and spirit, which are not material.
- What is science and what are we going to teach in our science classes?
 - We need to recognize that science is the study of creation, God's works.
 - The nature of creation cannot be expressed in reductive terms.
- What are the implications of this for our science teaching?
- There is an entire layer to science teaching that should be part of classical and Christian teaching in science.
 - Our science instruction itself becomes part of the symphony of creation, declaring the glory of God.