



## THE PATHWAY PLANNER

### SIX AREAS FOR PLANNING YOUR PATHWAY

- **PHILOSOPHY & HISTORY**
- **LIBERAL ARTS**
- **PEDAGOGY**
- **GREAT BOOKS**
- **ACADEMIC LEADERSHIP**
- **ORGANIZATIONAL LEADERSHIP**

### PHILOSOPHY & HISTORY

#### LEVEL 1

- Introduction to Classical Education (Perrin)
- Scholé (Restful) Learning (Perrin)
- The Liberal Arts Tradition (Clark & Jain)
- Plato: The Great Philosopher Educator (Diener)
- Ecclesiastes and Classical Education (Gibbs)
- Listening, Speaking, Reading, Writing (Pudewa)

#### LEVEL 2

- A Brief History of Classical Education (Post)
- A Brief History of Progressive Education (Edwards)
- The Abolition of Man Book Study (Turley)
- Awakening Wonder: Truth, Goodness, and Beauty (Turley)
- The Scholé Muses: Four Courses on Restful Homeschool Education
- The Myth Made Fact (Markos)

#### LEVEL 3

- The Catholic Tradition of Education (Seeley)
- The Monastic Tradition of Education (Perrin)
- Classical Learning for All Students (Richards)

### LIBERAL ARTS

#### LEVEL 1

- The Liberal Arts Tradition (Clark & Jain)
- Essential Latin (Moore)
- Essential Logic (Larsen, Perrin, Hodge)
- Essential Music (Reynolds)
- Listening, Speaking, Reading, Writing (Pudewa)

#### LEVEL 2

- Essential Logic: Formal Logic (Hodge)
- The Seven Liberal Arts (Kern)
- The Art of Poetry (Christine Perrin)
- Essential Philosophy (Schenk)

## **PEDAGOGY**

### **LEVEL 1**

- Essentials of Effective Teaching (Burlew)
- Principles of Classical Pedagogy I (Perrin)
- Teaching the Bible Classically (Putnam)
- Scholé (Restful) Learning (Perrin)
- Assessing Students Classically (Various)
- Teaching the Great Books (Gibbs)
- Reading and Teaching The Odyssey (Hintze and Brann)
- Teaching Modern Political Philosophy (Gibbs)
- Teaching Math Classically (Elizalde)
- Teaching Science Classically (Mays)
- The Science Mastery Workshop (Mays)
- How to Teach History (Callihan)
- Scholé Muses Course 3: The Practice of Scholé (Various)

### **LEVEL 2**

- Socratic Teaching (Various)
- Effective Upper School Teaching and Leadership (Schlect)
- Principles of Classical Pedagogy II (Kern)
- Effective Grammar School Teaching and Leadership (Keeler)
- Teaching Singapore Math (Swartz)
- Ten Keys for the Teaching of Science (Mays)
- Narration: A Classical Guide (Barney)
- Teaching Formal Logic (Hodge)
- The Art of Poetry (Christine Perrin)
- Awakening the Moral Imagination through Literature (Guroian)

### **LEVEL 3**

- Classical Learning for All Students (Richards)
- Teaching Singapore Math (Swartz)

## **GREAT BOOKS**

- Join a Great Books Live Discussion Group (Various Leaders)

### **LEVEL 1**

- Teaching the Great Books (Gibbs)
- Reading and Teaching the Odyssey (Hintze and Brann)
- Teaching Modern Political Philosophy (Gibbs)

### **LEVEL 2**

- Teaching Boethius--The Consolation of Philosophy (Gibbs)

### **LEVEL 3**

- Teaching Three Great Books (Armetta)

## **ACADEMIC LEADERSHIP**

### **LEVEL 1**

- Introduction to Classical Education (Perrin)
- The Liberal Arts Tradition (Clark & Jain)
- Principles of Classical Pedagogy I (Perrin)
- Scholé (Restful) Learning (Perrin)
- Assessing Students Classically (Various)
- Conversation: Ecclesiastes and Classical Education (Gibbs)

### **LEVEL 2**

- Grammar School Teaching and Leadership (Keeler)
- Effective Upper School Teaching and Leadership (Schlect)
- Scholé Muses 4: How to Lead a Scholé Group

## **ORGANIZATIONAL LEADERSHIP**

### **LEVEL L**

- Effective School Leadership (Nix)
- Classical Education in America: Progress and Trends (Goodwin)
- Urban Classical Education (Gregg)
- Scholé Group Leadership (Course 4)
- Grammar School Teaching and Leadership (Keeler)
- Effective Upper School Teaching and Leadership (Schlect)
- The Abolition of Man Book Study (Turley)
- A Brief History of Classical Education (Post)
- A Brief History of Progressive Education (Edwards)
- School Profiles: Veritas (VA), Covenant Classical (TX), Covenant Christian (PA)

### **LEVEL 1**

- Introduction to Classical Education (Perrin)

### **LEVEL 3**

- Classical Education in Africa (Elliott)