



SCHOLÉ GROUPS

CLASSICAL ACADEMIC PRESS

Teacher's Training Pathway

SCHOLÉ TEACHER'S TRAINING PATHWAY

Milestones for Growing as a Classical Teacher



Milestone 1: Plan Your Year

- List what subjects, arts, books, and topics you will be teaching this year.
- Get Your Academic Calendar From Your director
- Outline Your Syllabus

Milestone 2: Scholé Foundations

- Attend training held by your director
- Complete Scholé Muse Courses #1 and #2. These are available for free on ClassicalU and through the Member's Atrium.

Scholé Muse Course #1: Classical Education at Home: Foundations

1. Scholé Muse Brooke Diener on the **homeschooling parent as a guide or tutor** (15 min.)
2. Scholé Muse Brooke Diener on the **homeschooling parent as a guide or tutor** (15 min.)
3. Scholé Muse Brooke Diener on **scheduling and planning** (22 min.)
4. Scholé Muse Brooke Diener on the **rhythms and practices of your home** (15 min.)

Scholé Muse Course #1: Classical Education at Home: Curriculum & Pedagogy

1. Scholé Muse Brooke Diener on **classical pedagogy in the homeschool** (23 min.)
2. The Scholé Muses discuss **what is curriculum and learning to love what is lovely** (20 min.).
3. Scholé Muse Kathy Weitz introduces the ways in which we can **employ a classical curriculum and pedagogy** in our homeschools and homeschooling communities (28 min.).
4. The Scholé Muses discuss **why Latin is a superior choice** for language and grammatical study in a classical homeschool (32 min.).
5. Scholé Muse Jennifer Dow describes a **classical pedagogy** for homeschooling teachers **that leads a child to truth, goodness, and beauty** (32 min.).
6. Scholé Muse Kathy Weitz describes **three fundamental principles and practices of classical teaching methods** (or pedagogy) that will lead to effective teaching (27 min.)
7. Scholé Muse Jennifer Dow describes the ways we can **cultivate wonder in our teaching** (35 min.)
8. Scholé Muse Colleen Leonard on the **cultivation of virtue** (13 min.)
9. The Scholé Muses discuss the **practices that will help us to cultivate virtue in our children**, both at home and in our homeschooling communities (25 min.)
10. Scholé Muse Jennifer Dow describes how we can **employ embodied and liturgical teaching in our homeschools** (30 min.).
11. The Scholé Muses discuss the ways we can **practically employ embodied and liturgical learning** (20 min.).
12. The Scholé Muses discuss **what Socratic discussion is and isn't** and how to implement it in homeschool settings (26 min.)

Milestone 3: Go Deeper with Scholé

Scholé Quick Start

Watch the short liturgy video on the [Scholé Groups Online page](#) for a quick review of scholé and liturgies and how you can apply them in your class.

Scholé in Particular Practices and Classes

Subscribe to ClassicalU. Your Director may already have a plan for this. If your director does not, Make sure to use your discount code listed in the Member's Atrium for a generous discount on your ClassicalU membership.

Take [Scholé Muse Course #3: The Practice of Scholé](#) course. While you are encouraged to take the whole course, complete lessons 3, 4, 5, and 6.

Course Lessons

1. Lesson 3: Reading Aloud
 - a. In this session, Kathy Weitz covers the practices and principles needed to benefit fully from reading aloud.
 - b. Includes a list of recommended resources, lesson handout, and discussion questions you can use with your group or leadership team.
2. Lesson 4: Poetry
 - a. In this session, Kathy Weitz addresses the inclusion of poetry.
 - b. Includes a list of recommended resources, lesson outline, and discussion questions you can use with your group or leadership team.
3. Lesson 5: Narration
 - a. In this session, the Scholé Muses talk together about the use of narration within your homeschool.
 - b. Includes a list of recommended resources, lesson outline, and discussion questions you can use with your group or leadership team.
4. Lesson 6: Intro to Liturgical Learning
 - a. In this session, Colleen Leonard describes how we learn through intentional practices and liturgies.
 - b. Includes a list of recommended resources, lesson handout, and discussion questions you can use with your group or leadership team.

Milestone 4: Craft Your Continuing Education Learning Pathway

As the teacher, you lead the tone and culture of your classroom. The more you show up with a spirit of curiosity, wonder, and preparedness, the more your students will follow suit. Seek additional training as needed and as a personalized continuing education plan for yourself. Use the List of training resources on the next page to discern the next thing you will begin on your training path.

Milestone 5: Celebrate & Rest

Take the time to stop, rest, and celebrate as you reach new milestones throughout the year. For good work to continue there needs to be energy, resources, and goodwill present in the culture and circumstances for your group. Learning and rest are important ingredients to the ebb and flow of a healthy culture. May you and your communities be blessed this year with good energy, genuine goodwill, and practical and helpful resources. Have an incredible scholé year.



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The Scholé Group Guide to ClassicalU

What is ClassicalU?

ClassicalU seeks to provide a clear path toward mastery for classical educators, school leaders, and parents who desire to understand the classical tradition of education and to teach with excellence. For more on how we envision this path as a three-step process over years of training and study, see our article "[The Apprentice Model: A Journey toward Mastery.](#)"

What will you find on ClassicalU?

High Quality Training on the Following Topics

- Philosophy and History of Ed.
- Pedagogy
- The Liberal Arts
- Great Books
- Academic Leadership
- Organizational Leadership
- Grammar School
- Upper School
- Homeschool Co-ops
- Latin
- Logic
- Science and Math
- Electives

Resources for Navigating ClassicalU

- Course Catalog
- Pathway Finder (Beta)
- Book Finder (Beta)

Additional Resources for Learning & Fellowship

- Lecture Hall (Free) (A host of great presenters speaking on great topics related to classical education.)
- Live Book Discussions (sign up for live reading groups led by Masters students from St. John College)
- Certificate & CEU Credit
- K-12 Curriculum Guide
- Forum
- Blog

What Course Should I Take?

Begin with Your Scholé Group Training Path, then when you get to the “Craft Your Continuing Education Pathway” Milestone, choose one of the following paths.

1. Use the [Pathway Finder on the ClassicalU](#) website to identify the next courses you should take and the next books you should read.
2. Begin at Level 1 and work through all the ClassicalU courses.
3. Select a topic pathway based on what you are teaching. Here is a helpful guide for the courses in ClassicalU organized in pathways according to topic. Note: We will update the following spreadsheet at the beginning of each scholé year.

General Classes about Classical Education & Its Ideas and Philosophy	General Classes about Teaching
Intro Level: Scholé Muse Course #1: Classical Education at Home: Foundations, <i>with the Scholé Muses</i>	Intro Level: Scholé Muse Course #2: Classical Education at Home: Curriculum & Pedagogy, <i>with the Scholé Muses</i>
Level 1: Intro: Classical Education, <i>with Dr. Christopher Perrin</i> Level 1: Scholé (Restful) Learning, <i>with Dr. Christopher Perrin</i> Level 1: Liberal Arts, <i>with Dr. Kevin Clark & Ravi Jain</i> Level 1: Conversation: Ecclesiastes & Classical Education, <i>with Joshua Gibbs</i>	Level 1: The Scholé Muse Course #3: The Practice of Scholé, <i>with the Scholé Muses</i> Level 1: Essentials of Effective Teaching, <i>with Robin Burlew</i> Level 1: Principles of Classical Pedagogy, <i>with Dr. Christopher Perrin</i> Level 1: Assessing Students Classically, <i>with Various Presenters</i>
Level 2: A Brief History of Classical Education, <i>with Dr. Matthew Post</i> Level 2: A Brief History of Progressive Education, <i>with Dr. Jason Edwards</i> Level 2: The Seven Liberal Arts, <i>with Andrew Kern</i> Level 2: Awakening Wonder: truth, Goodness, and Beauty, <i>with Dr. Stephen Turley</i> Level 2: Abolition of Man, <i>with Dr. Stephen Turley</i>	Level 2: Effective Upper School Teaching & Leadership, <i>with Christopher Schlect</i> Level 2: Effective Teaching II: Grammar School Teaching & Leadership, <i>with Lori Jill Keeler</i> Level 2: Principles of Classical Pedagogy II, <i>with Andrew Kern</i> Level 2: Socratic Teaching, <i>with Various Presenters</i>
Level 3: Classical Education in Africa, <i>with Karen Elliott</i> Level 3: The Catholic tradition of Classical Education, <i>with Dr. Andrew Seely</i> Level 3: The Monastic Tradition of Education, <i>with Dr. Christopher Perrin</i>	
Language Arts & the Great Books	History & Philosophy
Level 1: Listening, Speaking, Reading, and Writing, <i>with Andrew Pudewa</i> Level 1: Teaching the Great Books, <i>with Joshua</i>	Level 1: How to Teach History, <i>with Wes Callihan</i> Level 1: Teaching Modern Political Philosophy, <i>with Joshua Gibbs</i>

<i>Gibbs</i>	
Level 2: The Art of Poetry, <i>with Christine Perrin</i>	Level 2: Essential Philosophy, <i>with David Schenk</i>
Math & Science	Foriegn Language
Level 1: Teaching Math Classically, <i>with Andrew Elizalde</i> Level 1: Teaching Science Classically: 10 Essential Principles, <i>with John D. Mays</i> Level 1: The Science Mastery Workshop, <i>with John D. Mays</i>	Level 1: Essential Latin, <i>with Karen Moore</i>
Level 3: Teaching Singapore Math, <i>with Dawn Swartz</i>	
Logic	Fine Arts
Level 1: Essential Logic: The Logical Fallacies, <i>with Joelle Hodge, Aaron Larsen, & Dr. Christopher Perrin</i>	Level 1: Essential Music, <i>with Dr. Carol Reynolds</i>
Level 2: Essential Logic: Teaching Formal Logic, <i>with Joelle Hodge</i>	
Particular Great Books	Particular People in History
Level 1: Reading & Teaching the Odyssey, <i>with Dr. Hannah Hintze & Dr. Eva Brann</i>	Level 1: Plato: The Great Philosopher-Educator, <i>with Dr. David Diener</i>
Level 2: Teaching Boethius: The Consolation of Philosophy, <i>with Joshua Gibbs</i>	
Level 3: Teaching Three Great Books (Adventures of Huckleberry Finn, Jane Eyre, and Great Expectations), <i>with Dr. Flora Armetta</i>	