



Well-Ordered Language Teacher Training Level 1A with Tammy Peters

Chapter 2: Principal Elements, Part 1 - Subject and Predicate

Outline:

Principal Elements, Part 1 – Subject and Predicate

- This chapter looks more closely at the subject of the sentence.
- The goal is for the teacher and the students is to understand the script of the analytical approach and how to say it.
- Heidi paints.
 - (First, read the sentence aloud.) “Heidi paints.”
 - “This is a sentence because it is a group of words that expresses a complete thought.”
 - “It is a declarative sentence because it makes a statement.”
 - “This sentence is about Heidi.” (Underline the subject.) “So, Heidi is the subject because it is what the sentence is about.” (Since Heidi is the subject, place a capital letter S above it to show that it is the subject of the sentence.)
 - “This sentence tells us that Heidi paints.” (Double underline the predicate.) “So, paints is the predicate because it is what the sentence tells us about Heidi.” (Since paints tells something about Heidi, place a capital letter P above it to show that it is the predicate.)
- Slow and steady wins the race.