



Well-Ordered Language Teacher Training Level 2A with Tammy Peters

Chapter 2: Adverbs

Outline:

Adverbs

- First, we will see how the analysis works. Then, we will look at the diagramming.
- Sentence: **Swallows fly high.**
 - (First, read the sentence aloud.) “Swallows fly high.”
 - “This is a sentence because it is a group of words that expresses a complete thought.”
 - “It is a declarative sentence because it makes a statement.”
 - “This sentence is about swallows. So, swallows is the subject because it is what the sentence is about.” (Since swallows is the subject, underline it and place a capital letter S above it.)
 - “This sentence tells us that swallows fly. So, fly is the predicate because it is what the sentence tells us about swallows.” (Since fly tells us something about swallows, double underline the predicate and place a capital letter P above it.)
 - “It is a predicate verb because it shows action. There is no linking verb because predicate verbs do not need linking verbs.” (Since fly shows action, place a capital letter V to the right of the letter P.)
 - “These are the principal elements because they are what are needed for the sentence to be completed.”
 - (Now move right to left from the end of the sentence to the beginning.) “High tells us how swallows fly.” (To mark adverbs, carefully draw a straight line down from the adverb, then a horizontal line toward the word that it modifies, and then a straight line with an arrow pointing to the word it modifies.)
 - “So, high is an adverbial element because it modifies a verb. It is an adverb.” (Write adv in lowercase letters in the elbow opposite the line with the arrow.)
- Sentence Diagramming Steps (pages 33-34):
 - Draw a horizontal baseline.
 - (Subject) Write the subject on the left-hand side of the baseline.
 - Draw a vertical line that penetrates, or crosses through, the baseline.
 - (Predicate verb) Write the predicate on the baseline to the right of the vertical line.
 - (Adverb) Draw a diagonal line from left to right under the word that is modified and then write the adverb on that diagonal line.



- When you are teaching the script, keep it tight. Discuss the sentence and its diagram after the analysis.
- It is critical to diagram neatly in the beginning to form good marking patterns.