

## CLASSICALU

# Well-Ordered Language Teacher Training with Tammy Peters

### **Model Lesson**

#### **Outline:**

Well-Ordered Language Model Lesson

- The pictures goes along with the analogy in the chapter. In this case, adverbs are subordinate elements like the table legs are to the table top.
- Analogies are helpful to take from the known to the unknown.
- Four major components to each lesson:

#### Review

- This is done in a question and answer format.
- Enjoy the review, this should be jovial and energizing.
- This should be two to three minutes of quick review.

#### Practice It

- This is at the end in the teacher's notes.
- This is a fast moving activity.
- Make these fit to your class.
- Use sentences from your books to reinforce the grammar and bring it back into context.
- Practice the grammatical concepts with the fables and stories and poems (even using these on the day before, during the lesson, or later in the day).

#### o Learn It

- Learn it is in their student books.
- Possibly make this into an oral exercise or use paper and pencil.

#### Analyze It

- There are always two sentences to put up on the board where you are teaching the students the script.
- The sentence analysis script is written out for you. This script is like a template.
- Analyze the following sentence, "Fritz laughs uncontrollably."